

TRADE Schools for the Future

Racing Industry Information Day

Presenters: Abbie Cerchi & Russell Atwell
APPRENTICESHIP BROKERS



Why do we need Tradeschools for the Future

- To assist in addressing the skills shortage area's in South Australia
- The SA Government have a long term plan to build a better skilled workforce and enable young people to gain real skills for real jobs
- Additional government support to encourage Certificate III apprenticeships and traineeships in skill shortage area's.
- Provide industry with a direct link with suitable people to meet your business needs



What are Tradeschools for the Future

- 10 Lead Trade Schools for the Future have been created throughout the state.
- These lead Trade schools are supported by the surrounding partnership schools.
- Trade schools for the Future enable students from year 10 onwards to gain practical skills and training for work, while they still attend school
- Trade schools are supported by dedicated apprenticeship brokers and administrative support.
- Apprenticeship Brokers are based in Schools



How do they work

- Trade school students commence an apprenticeship while still at school, spending time in a combination of school, work place and trade training.
- A minimum of 8 hours of work and training is required each week. Extensive flexibility is offered to extend this.
- Trade training is conducted by TAFESA or other registered training providers
- Students continue school and earn 1 SACE point of credit for every 50 hrs of competency



Advantages for the business

- Assist in alleviating trade skill shortages
- Cost effective & efficient recruitment strategy
- An opportunity to source quality young talent before they enter the open employment market
- Provide a pathway for young people to enter your industry
- Financial incentives to support this initiative
- Make a valuable contribution to your industry by offering a trade training opportunity.



Advantages for the young person

- Gain a nationally recognised trade qualification
- Continue secondary schooling and work towards SACE (South Australian Certificate of Education)
- Earn \$ while you learn a trade
- Pathway from school to employment
- Hands on experience and knowledge in a meaningful career path
- A sense of achievement and improved self esteem
- Study school subjects that add value to your career



Skill Shortage Areas

| | |
|----------------------------|------------------------------|
| Toolmaker | Electrician |
| Structural Steel & Welding | Refrigeration |
| Metal Fabricator | Air conditioning Mechanic |
| Pressure Welder | Roof Slater and Tiler |
| Welder | Plasterer |
| Sheetmetal | Plumber |
| Motor Mechanic | Wall and Floor Tilers |
| Automotive Electrician | Stonemasons |
| Panel Beaters | Meat Tradespersons - Butcher |
| Vehicle Painters | Cook |
| | Cabinetmakers |

Not Limited to this set

Subject to change



Employment Format

- Minimum of 8hrs of Employment & Training per week.
- Apprentice can work additional hours e.g. Saturday mornings and/or school holidays
- Employer has a choice of any registered Trade School Training Provider
- Apprentice hours of work can be structured depending on the needs of the business
 - 1 day per week
 - or in week blocks as per the wishes of the employer



The next step

What are your needs

- Now (What are your student needs?)
- Into the future

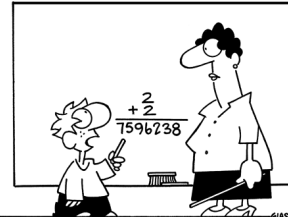
Apprenticeship brokers can organise suitable students for work experience in the first instance

By using this approach

- Employers and students have an opportunity to trial working together
- Minimise the risk, maximise the opportunity to find the best fit candidates



Copyright 2005 by Randy Glasbergen. www.glasbergen.com



"In an increasingly complex world, sometimes old questions require new answers."



Trade Schools for the Future

- Any Questions



Trade Schools for the Future

THANK YOU FOR
YOUR TIME

